

2017.

POLICY ON BOARD EDUCATION

Reference: ACCJC Accreditation Standard IV.C
Brown Act (Government Code section 54950, et. seq.)

It is the policy of the Long Beach Community College District to support conference attendance and other activities that foster trustee education.

Each Board Member, including Student Trustee as appropriate, shall participate in ongoing education and professional development. Within six months of being seated as a Board Member, a Trustee, including Student Trustee as appropriate, must participate in a “new trustee” orientation program sponsored by the Community College League of California (CCLC), the Association of Community College Trustees (ACCT), or equivalent organization. In addition, new Board Members, including Student Trustee as appropriate, will meet with the Superintendent-President and receive an orientation as to the Board goals, the Mission & Vision of the College, and the Strategic Plan. Each Board Member, including Student Trustee as appropriate, shall attend annual professional development opportunities, training, continuing education, or university courses that enhance the Board Member’s knowledge of community college governance, finance, accreditation, student success, advocacy for the Long Beach Community College District and the community college system, higher education, leadership, and policy in accordance with Board Policy 2001, Board of Trustees’ Travel. Each Board Member, including Student Trustee as appropriate, shall regularly report, at the discretion of the Board President, about the professional development activities in which the Board Member participated.

Adopted: February 17, 2009

Revised: July 24, 2012; February 25, 2014; May 22, 2019

