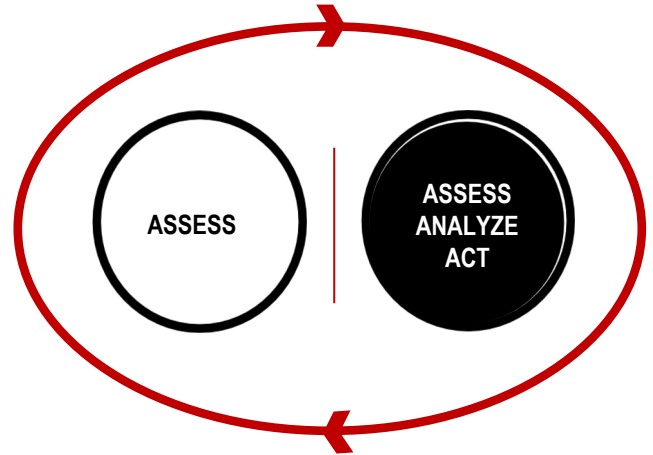


Institutional SLO Assessment Cycle

- The Institutional Student Learning Outcomes (ISLO) assessment cycle is projected to help LBCC close the loop on institutional assessment in a meaningful, expeditious, systematic manner.
- All ISLOs will follow the same cycle, closing the loop *once every two years / three times in a six-year review cycle*.



Analysis

Assessment

Each semester, ISLO assessment will take place in two ways: 1) via CSLO to ISLO mapping, and 2) via an ISLO rubric that faculty score in Canvas.

This enables the institution to quickly and accurately gather data for disaggregation and analysis.

Every six years, this work will contribute to the evaluation of the ISLOs and the ISLO assessment processes.



The alternating academic years will focus on the analysis of data and taking appropriate actions.

Tableau dashboards will present disaggregated data visually for the Assessment of Student Learning Outcomes (ASLO) Subcommittee to analyze.

Members of ASLO will individually consider the results of assessment and will bring insights to the the ASLO Subcommittee.

ASLO will use the ISLO Analysis and Actions Guide worksheet to present their analysis to the Committee on Curriculum and Instruction.



Action

The alternating academic years will focus on the analysis of disaggregated data and taking appropriate actions.

ASLO will also utilize the ISLO Analysis and Actions Guide Worksheet to recommend actions to the Committee on Curriculum and Instruction (CCI), and the members of the CCI will work with campus stakeholders to take identified actions.