

CHILD DEVELOPMENT: SCHOOL AGE CHILD CARE

LONG BEACH CITY COLLEGE

Curriculum Guide for Academic Year 2010-2011 Associate in Arts and/or Certificate of Achievement

ALL INFORMATION CONTAINED HEREIN IS SUBJECT TO CHANGE WITHOUT NOTICE.

For possible updates to this guide please refer to the following website: <http://osca.lbcc.edu>

CAREER OPPORTUNITIES

This field of concentration is designed for students preparing to teach in before-and after-school aged child care programs. It also provides students preparing for a career as an elementary school teacher an opportunity to gain knowledge of the school-age child as well as effective curriculum and guidance methods.

This Certificate of Achievement leads towards positions as aides, teachers, directors in before-and-after school programs or as recreation aides or leaders.

DEPARTMENTAL ADMISSION REQUIREMENTS

None. For more departmental information call (562) 938-4549 or visit <http://childdevelopment.lbcc.edu>

REQUIRED COURSES

		DS Number↕	UNITS	In Progress	Completed Grade
CDECE 45 or CDECE 47	Child and Adolescent Development (F, SP) or Human Development (F, SP)	DS 1	3		
CDECE 48	Child, Family, and Community (F, SP)	DS 2	3		
CDSA 63	The School Age Child (F)	DS 3	3		
CDESED 67	The Exceptional Child (F or SP)	DS 3	3		
CDSA 62	Creative Expression, School Age Children (F)	DS 5	2		
CDSA 65	School Age Curriculum (SP)	DS 5	3		
† CDSA 75	School Age Child Care Practicum (F or SP)	DS 5	3		
Subtotal Units			20		

Select **SIX (6)** units from the following:

CDECE 19	Health, Safety and Nutrition (F, SP)	DS 7	3		
CDECE 50	Introduction to Curriculum for Young Children	DS 7	3		
CDECE 54	Art & Creative Development in Early Childhood (F, SP)	DS 3	3		
CDECE 55	Music and Movement in Early Childhood (F, SP)	DS 3	3		
CDECE 57	Science & Math in Early Childhood (F, SP)	DS 3	3		
CDECE 58	Language and Literacy in Early Childhood (F, SP)	DS 3	3		
CDECE 59	Guiding Young Children (F, SP)	DS 3	3		
† CDECE 60A	Admin. of Child Dev. Programs (F, SP)	DS 6	3		
† CDECE 60B	Advanced Supervision of ECE (F, SP)	DS 6	3		
CDECE 61	Teaching in a Diverse Society (F, SP)	DS 3	3		
CDECE 72AD or 73AD	Work Experience (Not to exceed 4 units)	DS 5	3 or 4		
CDESED 70	Teaching Exceptional Children (SP)	DS 3	3		

TOTAL UNITS

26

Recommended Courses:

CDF 210A	Skills and Strategies for Family Workers I	3		
CDF 210B	Skills and Strategies for Family Workers II	3		

NOTE: See Child Development Curriculum Guide for information regarding Family Development Certificate of Completion.

LEGEND	
† This course has a prerequisite; prerequisite courses must be completed with at least a "C" or "P" grade (see catalog or schedule of classes).	
✦ DS-IS is a special number system that identifies the classification of community college courses for use by the Department of Social Services (Title 22). (SP = Spring) (S = Summer) (F = Fall) (INF = Infrequently) = General frequency of course offering	

In general, "double-counting" is not allowed. That is, one course may not be used to fulfill both a field of concentration requirement and to fulfill a general education requirement.

If CDSA 75 is not offered, students may see department head and get approval to substitute Work Experience.

GRADUATION REQUIREMENTS

For STATE MINIMUM REQUIREMENTS (Title 22):

This program satisfies the State of California licensing requirement for employment in early childhood education programs (private, church, industrial, coop). The minimum Title 22 licensing requirement to work as a teacher is that six (6) units be completed before employment and that an additional six (6) units be completed immediately thereafter. It is recommended that the requirement for courses in DS 1✦ and DS 2✦ be satisfied with at least three (3) semester units in each category.

✦ A special numbering system that identifies the classification of community college courses for use by the Department of Social Sciences:

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| DS 1: Child/Growth and Development | DS 4: Infant Care and Development |
| DS 2: Child, Family, and Community | DS 5: School-Age Care/Program' |
| DS 3: Program/Curriculum (includes Practicum and Guidance) | DS 6: Administration/Supervision CD Programs |
| | DS 7: Health and Safety |

For CHILD DEVELOPMENT PERMIT – SCHOOL AGE EMPHASIS (formerly called Children’s Center Permit) (Title 5): The School Age Child Care Certificate program, plus 16 units in general education including one course in humanities, social science, mathematics, and/or science, and English, and an experience component, satisfies the requirements for a Child Development Permit-School Age Emphasis to teach in subsidized early childhood education programs (State programs run by school districts).

For CERTIFICATE OF ACHIEVEMENT:

The Certificate of Achievement is a one to two year program in occupational/technical areas at Long Beach City College which provides training in job skills and employment opportunities. Complete the required units with a minimum grade of "C" in each course. Fifty percent (50%) or more of the unit requirements for this field of concentration must be completed in residence (credit earned by exam, where applicable, may be included). To qualify for the career certificate students are required to fulfill the same reading and writing proficiencies as required of the associate degree. See current general education guide for specific criteria.

For ASSOCIATE IN ARTS DEGREE:

The Associate Degree is a two-year college degree awarded by Long Beach City College which includes general education courses and a major. In addition to the requirements for the Certificate of Achievement, complete the A. A. degree requirements specified in the catalog. The requirements for general education/proficiency and the field of concentration need to be from the same catalog year. This catalog year may be any year between the year of initial enrollment to the present, provided continuous enrollment is maintained throughout (see the catalog for definition of "continuous enrollment"). Fifty percent (50%) or more of the unit requirements for this field of concentration must be completed in residence ((credit earned by exam, where applicable, may be included).

NOTE: To receive a certificate or degree you must submit completed application forms in the Admissions and Records Office during your final semester of course work

SUGGESTED SEQUENCE OF COURSES

This is not an educational plan, as course offerings, student schedules, and circumstances vary. Students must meet all the prerequisites in order to be eligible for the sequence of courses.

A suggested full-time sample sequence of courses for the required 60 units to reach an Associate Degree includes:

First Semester

CDECE 45 or 47	3 Units
CDECE 48 or CDSA 62	2-3
CDECE 67	3
G.E. Course	3-6
Semester Total	11-15 Units

Third Semester

CDSA 65	3 Units
CD elective	2-3
G.E. Course	4-6
Semester Total	10-12 Units

Second Semester

CDSA 63	3 Units
CDSA 62 or CDECE 48	2-3
G.E. Course	3-5
G.E. Course	3-5
Semester Total	11-16 Units

Fourth Semester

CDSA 75 or	
CDECE 72AD	3 Units
G.E. Course	3-5
G.E. Course	3-5
Semester Total	9-13 Units

Students interested in transferring to a university to continue their study in this field of concentration or other majors are strongly advised to consult an LBCC academic counselor and refer to the ASSIST website (www.assist.org) for major preparation information. Counselors can clarify the different major and admissions requirements at a university. Students may visit the Student Success/Transfer Services Center to access further educational resources. If you need to set up an appointment to see a counselor or schedule the SOAR Test, call LAC (562)938-4561 or PCC (562)938-3920.