## 2025-2026 LBCC Student Equity Minigrant Application

## Theme: Student Engagement, Connection, Belonging, Mattering with a focus on Black and First Gen students

Awards range from \$100-\$5,000

	Important Note!				
Your Dean/Department Head/Supervisor/Advisor must be aware of your					
Minigrant Proposal submission.					
By clicking "Acknowledge" below, you affirm your Supervisor/Advisor has been informed and					
has approved the submission of your Minigrant Proposal.					
Acknowledge					
Part 1: Requestor Informa	ation				
Requestor Name:					
Affiliation:					
Department/Program					
and/or Club					
Email:					
Phone/Extension:					
Approvers:					
Dean/Department					
Head/Supervisor:					
Date:					
Part 2: Project Overview					
A) Project Name:					
B) Project Primary					
Lead(s) name/email					
(this should include					
requestor and any					
additional leads).					
C) Project Description:					
(3500 character limit)					
(					
D) How many					
participants do you	Students: Approximate student participants:				
expect your project to	Faculty: Approximate faculty participants:				
serve?	Staff: Approximate staff participants:				

□ Access to the institution for disproportionately impacted groups			
Course success for disproportionately impacted groups			
Transfer English completion for disproportionately impacted			
groups           Groups           College level Math completion for disproportionately impacted			
groups			
Degree completion for disproportionately impacted groups			
Certificate completion for disproportionately impacted groups			
Transfer to a four-year institution for disproportionately			
impacted groups			
Activity 1:			
Activity 2:			
Activity 3:			
Activity 4:			
Yes – by intervening directly in the classroom or by targeting specific courses and curriculum for instructional support			
specific courses and curriculari for instructional support			
Yes – by providing extracurricular support services such as			
counseling services, financial advising, or transportation services			
Yes – by integrating students into a one-time event or activity			
such as a conference, workshop, or event			
No – this project primarily involves improving student outcomes			
indirectly by working with faculty and/or staff through			
professional development			
No- this project primarily involves updating curriculum or			

	□ Other
D) Which specific student population(s) will your project serve?	<ul> <li>Black/African American</li> <li>American Indian or Alaska Native</li> <li>Native Hawaiian or Pacific Islander</li> <li>Hispanic/Latinx</li> <li>White</li> <li>Some other race</li> <li>More than one race</li> <li>Students with disabilities</li> <li>Low-income students</li> <li>LGBTQIA+ Students</li> <li>Veterans</li> <li>Current of Former Foster youth</li> <li>Formerly Incarcerated students</li> </ul>
E) What are your project's expected outcomes? (Examples: knowledge, awareness gained, increased access/persistence/maj ors, etc).	
F) How will you evaluate these outcomes? (Examples: post-event survey, review of institutional data, increased course success/program completion, etc.) G) Preliminary budget:	
Describe the budget needed to support the project. Please provide an estimated	

range for the cost for each budget category.	
Also please let us know if you are applying for other types of funding to support this project.	
(Examples: stipends, duplicating needs, food, travel costs)	
Note: clothing and individual memberships to organizations are not allowable costs	