



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

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February 3, 2009

Mr. Eloy Oakley
Superintendent/President
Long Beach City College
4901 East Carson Street
Long Beach, CA 90808

Dear President Oakley:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting on January 7-9, 2009, reviewed the institutional Self Study Report and the report of the evaluation team which visited Long Beach City College on Monday, October 13-Thursday, October 16, 2008. The Commission acted to issue a **Warning** and to require that Long Beach City College correct the deficiencies noted. The college is required to complete a Follow-Up Report by **October 15, 2009**. That report will be followed by a visit of Commission representatives.

A **Warning** is issued when the Commission finds that an institution has pursued a course of action which deviates from the Commission's Eligibility Requirements, Accreditation Standards, or policy to an extent that gives concern to the Commission. The accredited status of the institution continues during the warning period. However, the institution's accreditation will not be reaffirmed until the conditions which warranted the warning are removed.

I also wish to inform you that under U.S. Department of Education regulations, institutions out of compliance with standards or on sanction are expected to correct deficiencies within a two-year period or the Commission must take action to terminate accreditation.

The Follow-Up Report of **October 15, 2009** should demonstrate the institution's resolution of the recommendations noted below:

Recommendation 2: The team strongly recommends, as did the visiting team in 2002, that the college strengthen its commitment to a comprehensive student learning outcomes (SLOs) process that includes the development of outcomes at the course, degree, program, and institutional levels; assess the student attainment of SLOs; include SLOs in course syllabi; include the attainment of these SLOs in faculty evaluation; and integrate the assessment of SLOs into the planning, decision-making, and resource allocation processes and that it develop a plan to complete this task by 2012. Further, the team recommends that the college establish student learning outcomes for general education and align those outcomes with its general education philosophy (IA, IB1, IB3, IB5, IIA1a, IIA1c, IIA2, IIA2a, IIA2b, IIA2e, IIA2f, IIA2h, IIA2i, IIA3, IIA3a, IIA3b, IIA3c, IIA5, IIA6, IIB1, IIB4, IIC2, IIIA6, IIIC2, IVA1, IVA2).

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Recommendation 3: The team recommends that the college immediately complete its revision of the program review process, begin implementation, effectively communicate the program review process and the results of program review in a timely manner to all constituent groups, and more fully integrate program review into the planning and resource allocation processes for continuous quality improvement (IB, IB2, IB5, IB6, IB7, IIA, IIA2e, IIB1, IIB4, IIC2, IIA6, IIC1c, IIIC2).

The Commission suggests that the college carefully read the comprehensive team report's discussion of Standard I.B, which outlines several deficiencies in the program review, planning and resource allocation processes.

Recommendation 4: The team recommends that the college include the academic freedom statement and a clarification of the acceptance of transfer credit in the catalog, using the language of Board Policy and Administrative Regulation 4019 (IIB2).

Recommendation 5: The team recommends the college develop a college-wide code of ethics (IIIA1d).

A **final copy** of the team report is enclosed. Please discard any previous versions you may have. The Commission requires you to give the team report and this letter dissemination to your college staff and to those who were signatories of your college self study report. This group should include campus leadership and the Board of Trustees. The Commission also requires that the team report and the self study report be made available to students and the public. Placing copies in the college library can accomplish this. Should you want the report electronically to place on your web site or for some other purpose, please contact Commission staff.

The recommendations contained in the evaluation team report represent the observations of the evaluation team at the time of the visit. The Commission reminds you that while an institution may concur or disagree with any part of the team report, the college is expected to use the report to improve the educational programs and services of the institution.

All colleges are required to file a Midterm Report in the third year after each comprehensive evaluation. Long Beach City College should submit the Midterm Report by **October 15, 2011**. The Commission will send a reminder to the college about the Midterm Report; a description of reporting requirements can be found on the Commission's website.

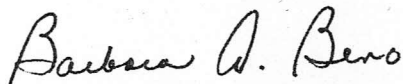
The college conducted a comprehensive self study as part of its evaluation. The Commission suggests that the plans for improvement of the institution included in that document be taken into account in the continuing development of Long Beach City College. The next comprehensive evaluation of the college will occur during **Fall 2014**.

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Finally, let me take this opportunity to remind you that federal legislation affecting accrediting agencies requires that accredited colleges conduct systematic assessment of educational outcomes (see especially Standards One and Two). A further requirement is that accrediting agencies pay close attention to student loan default rates.

On behalf of the Commission, I wish to express continuing interest in the institution's educational programs and services. Professional self-regulation is the most effective means of assuring integrity, effectiveness and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. Eva Bagg, Accreditation Liaison Officer
Board President, Long Beach City College
Dr. Thomas Crow, Team Chair
Evaluation Team Members
Ms. Linda Henderson, U.S. DOE