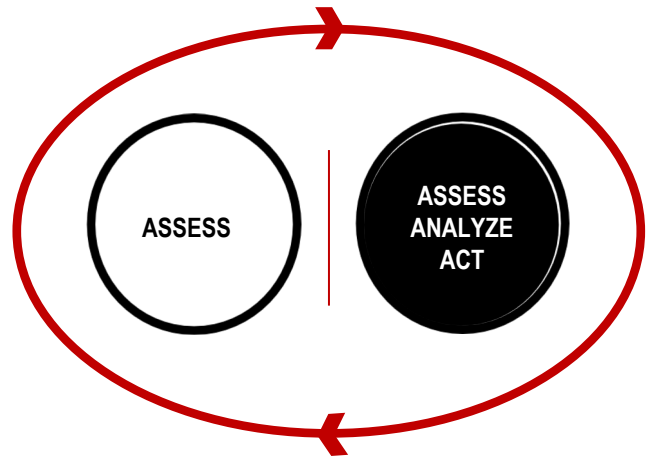


Course SLO Assessment Cycle

- The SLO assessment cycle is projected to help LBCC close the loop on assessment in a meaningful, expeditious, systematic manner.
- All LBCC courses will follow the same cycle, closing the loop *once every two years / three times in a six-year review cycle*.
- Facilitators and Department Heads utilize the SLO Workbook to record assessment results, data analysis, and actions taken.



Assessment

Every other academic year will focus on assessment, but departments are encouraged to assess each semester.

Departments are also *highly encouraged* to assess SLOs on Canvas to quickly and accurately gather data for disaggregation and analysis.

Faculty will utilize course-specific SLO assessment shells on Canvas to administer assessments and collect results.

Every six years, this work will contribute to routine course review. This includes a review of the Course Outline of Record, as mandated by Title 5. Among other factors, the review should consider SLOs and SLO assessment.

Analysis

The alternating academic years will focus on the analysis of disaggregated data and taking appropriate actions.

Tableau dashboards will present disaggregated data visually for department faculty to analyze.

Departments may consider using faculty inquiry groups to focus analysis on individual courses and their outcomes. Faculty who frequently teach specific course(s) are encouraged to focus on their areas of expertise.

Each group will then report findings to the department for further consideration.

Action

The alternating academic years will focus on the analysis of disaggregated data and taking appropriate actions.

After discussing the data and its implications, department faculty will determine appropriate actions to take to improve student learning.

As the cycle progresses, actions should progress as well (from Tier 3 to Tier 1).

- Tier 3-outcomes level (i.e. modifying the assessment measure, assessment task, or SLO)
- Tier 2-course level (i.e. course-level FPD; course modification)
- Tier 1-institutional level (i.e. resource allocation, institutional planning, institutional-level FPD)