

Equity MiniGrant Application Rubric

Proposal Submission Area		3 Exceeds Expectations	2 Meets Expectations	1 Somewhat Meets Expectations	0 Does Not Meet Expectations
AREA 1	Project Description: Briefly describe the project as it addresses the disproportionate impact experienced by Black/African American and First-Generation students. <i>Aligns with Part II, Area C on the Equity Mini-grant application.</i>	Proposal clearly describes the project as it addresses the disproportionate impact experienced by Black/African American and/or First-Generation students.	Proposal is mostly clear in describing the project as it addresses the disproportionate impact experienced by Black/African American and/or First-Generation students.	Proposal is somewhat clear in describing the project as it addresses the disproportionate impact experienced by Black/African American and/or First-Generation students.	Proposal is not clear in describing the project as it addresses the disproportionate impact experienced by Black/African American and/or First-Generation students.
AREA 2	Number of students/staff/faculty served: Please include an estimate of the number of students/faculty/staff who will be served or impacted specifically by this project. <i>Aligns with Part II, Area D the Equity Mini-grant application.</i>	Proposal clearly includes an estimate of the number of students/faculty/staff who will be served or impacted specifically by this project.	Proposal mostly includes a clear estimate of the number of students/faculty/staff who will be served or impacted specifically by this project.	Proposal somewhat includes a clear estimate of the number of students/faculty/staff who will be served or impacted specifically by this project.	Proposal does not include a clear estimate of the number of students/faculty/staff who will be served or impacted specifically by this project.
AREA 3	Disproportionate Impact Student Success: Include the metric(s) from the Student Equity plan that will be addressed in relation to Black/African American and First-Generation students. Please include data from the college's success outcome data that demonstrates the need for this project. <i>Aligns w/ Part III, Area A and B on the Equity Mini-grant application.</i>	Proposal clearly describes the student equity metric(s) that will address Black/African American and/or First-Generation students. The data provided demonstrates the need for the proposal.	Proposal is mostly clear in describing the student equity metric(s) that will address Black/African American and/or First-Generation students. The data provided mostly demonstrates the need for the proposal.	Proposal is somewhat clear in describing the student equity metric(s) that will address Black/African American and/or First-Generation students. The data provided somewhat demonstrates the need for the proposal.	Proposal is not clear in describing the student equity metric(s) that will address Black/African American and/or First-Generation students. The data provided does not demonstrate the need for the proposal.
AREA 4	Measure of success/Evaluation Plan: Please explain how the success of this project will be measured. Include possible outcomes, data sources, and assessment techniques. <i>Aligns w/ Part III, Area E on the Equity Mini-grant application.</i>	Proposal provides a clear discussion of how the measurable objectives were developed. Why/how they provide valid data of success and the methods for collecting data.	Proposal provides a mostly clear discussion of how the measurable objectives were developed. Most data sources are mentioned and tied to measurable objectives.	Proposal provides a somewhat clear discussion of how the measurable objectives were developed. Some data sources are mentioned but not tied to measurable objectives.	Proposal does not provide a clear discussion of how the measurable objectives were developed. Data sources are mentioned and not tied to measurable objectives.

AREA 5	Impact/Innovation: Please explain how the project components encourage new, imaginative, creative, exciting, or different outcomes in alignment with the Student Equity Plan.	Proposal clearly explains how the project components encourage new, imaginative, creative, exciting, or different outcomes in alignment with the Student Equity Plan.	Proposal is mostly clear in explaining how the project components encourage new, imaginative, creative, exciting, or different outcomes in alignment with the Student Equity Plan.	Proposal is somewhat clear in explaining how the project components encourage new, imaginative, creative, exciting, or different outcomes in alignment with the Student Equity Plan	Proposal is not clear in explaining how the project components encourage new, imaginative, creative, exciting, or different outcomes in alignment with the Student Equity Plan
AREA 6	Preliminary budget: Describe the budget needed to support the project. Please provide an estimated range for the cost for each budget category. <i>Aligns w/ Part III, Area G on the Equity Mini-grant application.</i>	Proposal clearly details all expenses, and these expenses align with the proposed activities and what is allowed by the Chancellor's Office	Proposal is mostly clear in detailing all expenses, and these expenses mostly align with the proposed activities and what is allowed by the Chancellor's Office.	Proposal is somewhat clear in detailing all expenses, and these expenses somewhat align with the proposed activities and what is allowed by the Chancellor's Office.	Proposal is not clear in detailing all expenses, and these expenses do not align with the proposed activities and what is allowed by the Chancellor's Office.

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