Writing Clear Sentences - Exercise Relate Sentences in a Passage to Each Other by Repeating Key Terms

Write sentences in which you repeat key terms from previous sentences before you give new information. A sentence is clearer if "old" information from a previous sentence comes first, usually in the subject, and the new information follows, usually in the predicate.

Examples:

Second sentence does not begin with "old" information:

Melissa received many gifts for her birthday. The bracelet was her favorite gift.

Second sentence does begin with "old" information:

Melissa received many gifts for her birthday. Her favorite gift was the bracelet.

Repeating the "old" information (the word *gift*) near the beginning of the second sentence helps the reader understand how the second sentence relates to the previous sentence.

Exercise A:

Revise the second sentence by repeating "old" information from the first sentence near the beginning of the second sentence.

- 1. Using his graphics program, David prepared a graph for his economics class. Interest rates over the past ten years were charted in the graph.
- 2. The college administration is seeking funding for several new facilities. A new science building is the most needed facility.
- 3. The author presents three reasons why students prefer writing their papers on the computer. Ease of revision is the first reason.
- 4. The ozone layer prevents dangerous ultraviolet rays from reaching the earth's surface. Serious problems such as skin cancer and cataracts are caused by these rays.

- 5. College students face many challenges. Adjusting to increased freedom and independence is the most crucial challenge.
- 6. Carolyn has decorated her apartment with many lovely plants. The dracaena is the plant that requires the most care.
- 7. There are several opportunities for advancement in our company. Taking part in our staff development program is one way to advance.
- 8. Regular exercise is an effective way to keep healthy. Losing weight through regular exercise is often effective.

Exercise B

Revise one of your essays, repeating key terms to show how sentences relate to each other. Discuss your revisions with your instructor.