

FOREIGN LANGUAGES

Curriculum Guide for Academic Year 2021-2022

Table of Contents

- Associate in Arts Degree, p. 1
- Suggested Sequence of Classes, p. 2
- Career Opportunities, p. 2
- Program Mission and Outcomes, p. 2
- Legend, p. 2

Students planning to **transfer** to a four-year college or university should refer to the ASSIST web site at www.assist.org and **consult a counselor** before beginning a program of study. Please call 562-938-4264 for the LAC, or 562-938-3920 for PCC to schedule a meeting with a counselor. Students may also wish to visit the Transfer Center on either campus.

Program of study leading to:
Associate in Arts (A.A.) Degree

REQUIRED COURSES: Complete **FIFTEEN (15) UNITS** from **ONE LANGUAGE** (French, Japanese, or Spanish) and **FIVE-SIX (5-6) additional units** from the courses listed below.

	UNITS	In Progress	Completed Grade
ELEMENTARY LANGUAGE 1 (FREN, JAPAN, SPAN)	5		
† ELEMENTARY LANGUAGE 2 (FREN, JAPAN, SPAN)	5		
† INTERMEDIATE LANGUAGE 3 (FREN, JAPAN, SPAN) OR SPAN 9 OR SPAN 9H Spanish for Spanish Speakers OR Honors Spanish for Spanish Speakers	5		
† INTERMEDIATE LANGUAGE 4 (FREN, JAPAN, SPAN) OR OR SPAN 10 OR SPAN 10H Spanish for Spanish Speakers OR Honors Spanish for Spanish Speakers	5		
Subtotal Units	15		
IN ADDITION, complete FIVE-SIX (5-6) units from the courses listed below or additional course from above:			
†▲ SPAN 8 Spoken Spanish	3		
†▲ SPAN 25A Adv. Spanish: Culture in Literature	3		
†▲ SPAN 25B Adv. Spanish: History	3		
†▲ SPAN 25C Adv. Spanish: Politics, Current Events	3		
†▲ SPAN 25D Adv. Spanish: Literature	3		
FREN 25A Advanced French: Culture in Literature	3		
LING 1/1H Linguistics 1/Honors	3		
LING 3 Introduction to World Languages	3		
Subtotal Units	5-6		
TOTAL UNITS	20-21		

For graduation with an **Associate in Arts (A.A.) Degree with a major in Foreign Language:**

1. **Minimum Unit Requirements:** Any course that appears on a curriculum guide and the General Education Pattern (Plan A) may fulfill both major and general education requirements (Approved by College Curriculum Committee Spring 2012). For this degree, complete a minimum of 60 units in courses numbered 1-599. Please note that additional elective units may be required to meet this minimum based upon courses selected to fulfill General Education for the Associate Degree.

Foreign Language Major	20-21 units
General Education/A.A. §	25 units

2. **Scholarship:** Maintain an **overall grade point average (GPA) of 2.0** ("C" average) based on all accredited college work applied to the degree, no matter where completed. For this **field of concentration, complete each course above with a grade of "C" or better**, or "P" if course is graded on a P/NP basis.
3. **Residence for the Degree:** Complete at least 12 semester units of the required 60 semester units in residence at Long Beach City College in order for the college to grant an Associate of Arts and/or an Associate of Science Degree.
4. **Residence for the Field of Concentration:** Complete fifty percent (50%) or more of the unit requirements for this field of concentration in residence; this means at **least 10-10.5 units** of the required 20-21 must be **completed at Long Beach City College**. Credit earned by exam, where applicable, may be included.
5. **General Education and Proficiency Requirements:** Complete the required A.A./A.S. General Education and Proficiency requirements*, otherwise known as "Plan A". For Plan A requirements, refer to the general catalog or view it online at <http://osca.lbcc.edu>.
6. Complete and submit the degree application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at <http://admissions.lbcc.edu/>. Refer to the Schedule of Classes (<http://schedule.lbcc.edu>) and click the "Important Dates" link to view the actual deadline for each semester.

*The requirements for general education/proficiency and the field of concentration (major) need to be from the same catalog year. This catalog year may be any year between the years of initial enrollment to the present, provided continuous enrollment is maintained throughout. See the catalog for definition of "continuous enrollment".

Suggested Sequence of Classes

This is not an educational plan, as course offerings, student schedules, and circumstances vary. Students must meet all the prerequisites in order to be eligible for the sequence of courses. A suggested full-time sample sequence of courses for this program is as follows:

<u>First Semester</u>	<u>Units</u>	<u>Second Semester</u>	<u>Units</u>
Elementary Language 1	5	† Elementary Language 2	5
<u>Third Semester</u>		<u>Fourth Semester</u>	
† Intermediate Language 3 or SPAN 9	5	† Inter. Language 4 or SPAN 10/10H OR SPAN 8, 25A, 25B, 25C, or 25D	5 OR 3 & 3

Career Opportunities

Students following the Proficiency Emphasis develop a competency in at least one foreign language, providing an important entry-level skill for those aspiring to work in the international arena as well as preparing for baccalaureate work

The **Certificate of Achievement** currently offered only in French, German, Japanese, and Spanish certifies for a potential employer that the student can communicate effectively, both verbally and in writing, in a wide range of situations, in both professional and personal settings.

Students following the Proficiency Emphasis develop a competency in at least one foreign language, providing an important entry-level skill for those aspiring to work in the international arena as well as preparing for baccalaureate work. The degree would benefit those wishing to enter a variety of industries or business settings that compete in an international market, as well and may prepare students for transfer to a four-year university in a foreign language program. The degree also offers an added dimension of cultural know-ledge and understanding in region(s) where the language is spoken.

Program Mission and Outcomes

To offer formal transfer required course in ese, French, German, Italian, Japanese, Spanish, and Vietnamese; to teach students to communicate effectively in a foreign language, and appreciate culture; to promote international understanding and exchange; to provide a pool of students to fill positions in the community.

- Demonstrate the ability to attain the Institutional Student Learning Outcomes (ISLOs).
- Demonstrate effective skills in the four major areas of the language being studied (reading, writing, speaking, listening comprehension) in order to perform elementary everyday communicative functions.
- Demonstrate the ability to analyze and to think critically in written and oral communication in the language being studied in order to effectively enter into the global economy.
- Demonstrate understanding of the interrelationship between culture-specific behaviors

Legend

† This course has a prerequisite. Prerequisite courses must be complete with at least a "C" or "P" grade. Refer to the General Catalog (<http://www.lbcc.edu/cat/index.html>), the Schedule of Classes (<http://schedule.lbcc.edu/>), or the online Credit Course Outline (<http://wdb-asir.lbcc.edu/coursecurriculum/coursedetails/>) for specific prerequisite information.

▲ No more than 6 units from SPAN 8, 25A, 25B, 25C, and 25D may be applied to this program of study.