

# The economic value of Long Beach City College

ANALYSIS OF THE ECONOMIC IMPACT
AND RETURN ON INVESTMENT OF EDUCATION



# Emsi & Community Colleges

18+ years working with higher education institutions

2,000+ economic impact studies completed

1.2M students used Emsi's career pathways tool last year

9 of 10 2019 Aspen Prize finalists are Emsi customers



#### What is an

# **ECONOMIC IMPACT ANALYSIS?**

Measures how an event or institution affects the

local economy

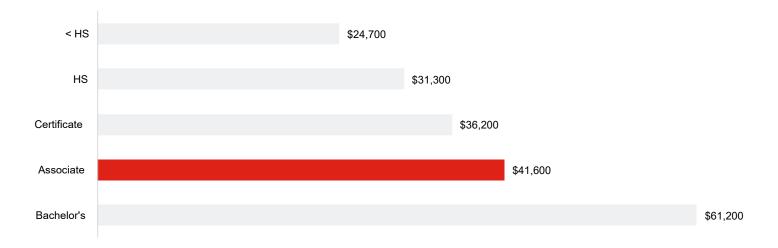


# What is an INVESTMENT ANALYSIS?

A comparison of the costs and benefits to determine the return on investment

# About the Los Angeles - Orange County MSA

#### AVERAGE EARNINGS BY EDUCATION LEVEL



\$1 trillion

Total Gross Regional Product (GRP)



8,967,003

Total Jobs

### LBCC in FY 20 18-19

33,644 1,865

Credit students served Non-credit students served

\$ 152.7 m illio n 1,997

Total payroll/bene fits Employees

\$ 13.1 m illion 2%

Total tuition revenue

Students from outside the region

## Overview of results



\$1.6 billion

Total income added to the region

0.1%

Of region's GRP

17,118

Total jobs supported in the region



8.3

Benefit-cost ratio for students

1.9

Benefit-cost ratio for taxpayers

13.3

Benefit-cost ratio for society

#### ECONOMIC IMPACT ANALYSIS



# Operations Spending Impact

College payroll and other spending + ripple effects

**\$213.7** million

Added regional income

OR

2,442

Jobs supported in the region



# Construction Spending Impact

College construction expenditures + ripple effects

\$15.6 million

Added regional income

O R

190

Jobs supported in the region

#### ECONOMIC IMPACT ANALYSIS



## Student Spending Impact

Relocated/retained student spending + ripple effects

\$69.8 million

Added regional income

O R

1,204

Jobs supported in the region



### Alumni Impact

Higher alumni earnings and increased business profit + ripple effects

\$1.3 billion

Added regional income

O R

13,282

Jobs supported in the region



### ECONOMIC IMPACT ANALYSIS

# **Total Impact**

## \$1.6 billion

Total income added in the region

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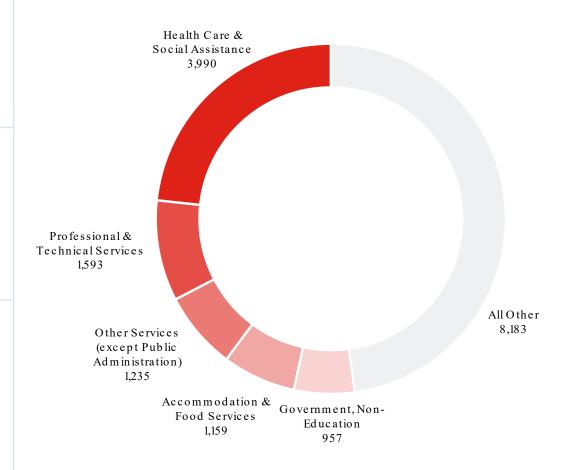
0.1%

Of region's GRP

17,118

Total jobs supported in the region

#### Impacts by industry (jobs supported)





#### INVESTMENT ANALYSIS



Student Perspective

\$ 730.7 m illion

Benefit: Higher future earnings

\$88.5 million

Cost: Tuition, supplies, opportunity cost

8.3

Benefit/cost ratio

25.3%

Rate of return



Taxpayer Perspective

\$302.2 million

Benefit: Future tax revenue, government savings

\$ 159.2 m illion

Cost: State and local funding

1.9

Benefit/cost ratio

4.8%

Rate of return



Social Perspective

\$4.1 b illion

Benefit: Future earnings, tax revenue, private savings

\$308.2 million

Cost: All college and student costs

13.3

Benefit/cost ratio

n/a

Rate of return

Future benefits are discounted to the present.

<sup>\*</sup>The rate of return is not reported for the social perspective because the beneficiaries are not necessarily the same as the original investors.

# Next Steps

Send the executive summary to state legislators.

Share industry impacts with local business partners.

Share results with state & local media.

Use social media
to broadcast student
returns to prospective
students and
parents.

Use campus fliers, newsletters, & websites to publish results.

Leverage impacts for proposals, grant writing, & strategic planning.

## Share your results

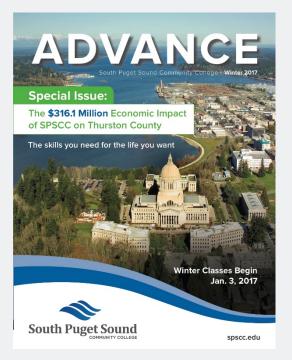
Combine your results with other institutional highlights to create a fact sheet.

SPSCC'S IMPACT ON THURSTON COUNTY ECONOMY \$316.1 MILLION 👥 **EARNINGS BY** dded to Thurston County EDUCATION in 2014-15 equal to LEVEL\* 5,223 **JOBS** 15.4% ROI in their education investment 10.4% ROI CHRONIC UNDERFUNDING gained in state revenue and social savings\* LEGISLATIVE SUPPORT IS CRITICAL

Create a web page that includes written highlights, animations, and videos.

Include your results in your periodic publications.





## Share your results

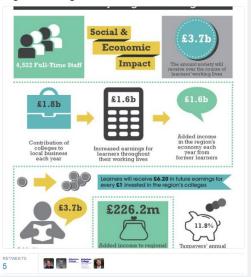
Create a press release or hold a press conference to share results with your state and local media.



1:58 PM - 13 Nov 2018

Use social media to share your investment results with prospective students.

Did you know that learners will receive £6.20 in future earnings for every £1 invested in the region's colleges?



# Use your study to help secure additional funding.

#### Emsi's Capital Analysis Justifies Funding for New UT Martin STEM Facility

OCTOBER 24, 2016 BY MATTHEW HYNDMAN

#### Summary:

In a time of serious need, the University of Tennessee at Martin (UT Martin) used Emsi's Economic Impact and Capital Analysis studies to demonstrate the ROI that would come from building a proposed STEM facility. The results, in part, led to a boost in state funding—reducing the university's share of facility construction costs from 25% to 10%.



#### (ev takeawavs:

- UT Martin leveraged Emsi's Economic Impact and Capital Analysis studies to communicate the institution's value and make the case for additional state funding to build a new STEM facility—now known as the Latimer Engineering and Science Building.
- Among other things, the study found that building the new facility would generate 900-plus jobs.
- The Capital Analysis helped justify a state budget amendment increasing state funding of the \$65 million project.

Led by its current Interim Chancellor, Dr. Robert Smith—a longtime acquaintance of Emsi from his time at Slippery Rock University in Pennsylvania—UT Martin came to Emsi last year needing support for a critical project. Limited by inadequate space and antiquated laboratory facilities, UT Martin needed to prove that the proposed construction of a new STEM facility would be a smart and profitable investment for the state.

After working with Emsi several years ago, Smith knew that Emsi could provide him with the analysis he needed to advance UT Martin's cause. Emsi consultants worked closely with the UT Martin team to develop a customized report based on the Economic Impact Study and the Capital Analysis. The report would show the broad-reaching value of UT Martin and detail the potential ROI of building the new STEM facility.

The results of this study were prepared by



For a copy of the report, please contact LBCC.