

LBCC ISLO Rubric					
	0	Limited Proficiency - 1	Some Proficiency - 2	Proficiency - 3	Excellence - 4
ISLO 4: Critically and ethically engage in global and local issues with sensitivity to the diversity of individuals, groups, and cultures.	unable to observe or evaluate	identifies some connections between personal decision-making and local and global issues; identifies multiple perspectives while maintaining a preference for own positioning; describes others' experiences through one cultural perspective with some openness toward other cultures/worldviews; identifies basic ethical dimensions of local/national decisions that have global impact; identifies basic role of some institutions in the human and natural worlds; defines global challenges in basic ways	analyzes the ways human actions influence the world; identifies/explains multiple perspectives when exploring subjects; connects two or more cultures with the acknowledgement of power structures and worldviews; explains consequences of local and national decisions on global systems; examines the effects of human organizations/ actions on global systems and the world; formulates practical but elementary solutions to global challenges and includes at least two disciplinary perspectives	evaluates the global impact of one's own and others' local actions; synthesizes other perspectives when investigating subjects; analyzes substantial connections between worldviews/power structures/experiences of multiple cultures in varied contexts; analyzes consequences of global systems and identifies a range of actions informed by personal and civic responsibility; analyzes major elements of global systems and poses elementary solutions to complex problems; plans and evaluates more complex solutions to global challenges that are appropriate to their contexts using multiple disciplinary perspectives	effectively addresses significant issues in the world based on articulating one's identity in a global context; evaluates and applies diverse perspectives to complex subjects in the face of multiple/conflicting positions; adapts and applies a deep understanding of multiple worldviews/power structures/experiences while initiating meaningful interaction with other cultures to address global problems; takes informed action to address challenges in global systems and evaluates broader consequences of interventions; uses deep knowledge of the effects of human organizations/actions on global systems to advocate for appropriate actions to solve complex problems; applies knowledge to implement sophisticated and workable solutions for complex global problems using interdisciplinary perspectives

Note: The rubric above was created using the Association of American Colleges and Universities (AAC&U) Critical Thinking VALUE Rubric. Retrieved from <https://www.aacu.org/value-rubrics>.