

Supplemental Instruction Program Overview

What is Supplemental Instruction (SI)?

Supplemental Instruction (SI) is a student success program, offered through the Learning and Academic Resources (LAR) Department, that provides peer-led group study sessions for students in order to help improve their understanding of course material and increase the effectiveness of their study skills.

Role of the SI Leader Role

A trained SI Leader will support students by facilitating SI study sessions outside of class time. SI leaders incorporate collaboration and learning strategies in their sessions to guide students through the material presented in class. The SI Leader will work closely with faculty to determine content for their weekly sessions.

Key Activities for SI Leaders

- Attend lectures and regularly meet with the course instructor.
- Act as a model student during lectures – listen and take notes, help facilitate group discussions.
- Read assigned texts and supplemental materials.
- Communicate with the instructor about SI session strategies and activities.
- Organize and facilitate a minimum of two hours of regular study sessions per week.
- Hold post-exam debriefing sessions.
- Communicate with students to encourage participation (announcements during class or via email, or a designated social media group).
- Design and distribute SI promotional materials.
- Communicate with the Tutorial Program Coordinator and attend SI training.

SI Leader Requirements

SI Leaders have demonstrated proficiency in the course by earning a "B" or higher or have an established history of success in the subject area. SI leaders are full-time students; Most SI leaders are LBCC students, although some are working on bachelor's or master's degrees at local universities. Faculty members recommend their outstanding students to be SI Leaders.

Instructor Tips

- Welcome the SI leader and introduce them to the class; include their contact information and schedule in your syllabus.
- Provide the SI leader with your syllabus and relevant materials and add them to your Canvas course.
- Ask SI leaders to report on student struggles and provide insights on teaching effectiveness.
- Maintain open communication with the SI leader, meeting regularly to discuss class dynamics and upcoming activities.

SI Leader Tips

- Apply the strategies learned in the Tutor Training Academy (TTA) to support learning.
- Arrive on time and notify the instructor and Tutorial Program Coordinator of any absences as soon as possible.
- Remember your role as a representative of LAR by maintaining professionalism and respect in all interactions with students and faculty.
- Be a supportive presence in the classroom by demonstrating positive student behaviors.
- Regularly communicate with the instructor about course content and student feedback.