## 2023-2024 LBCC Student Equity Minigrant Application

Theme: Student Engagement, Connection, Belonging, Mattering with a focus on Black and First Gen students

## **Important Note!** Your Dean/Department Head/Supervisor/Advisor must be aware of your Minigrant Proposal submission. By checking the box below, you affirm your Supervisor/Advisor has been informed and has approved the submission of your Minigrant Proposal. ☐ My Supervisor/Advisor has been informed and has approved my Minigrant Proposal Submission Part 1: Requestor Information **Submitter's Name:** Department/Program and/or **Club Affiliation:** Email: Phone/Extension: Dean/Department Head/Supervisor: Date: **Part 2: Project Summary** A) Project Name: B) Project Lead name/email (if differs from submitter information above). C) Project Description: D) How many ☐ Students; Approximate participants: \_\_\_\_\_ participants do you ☐ Faculty; Approximate participants: \_\_\_\_\_ expect your project to serve? ☐ Staff; Approximate participants: (check all that apply) **Part 3: Project Details**

A) This project will impact student success by increasing	<ul> <li>Access to the institution for disproportionately impacted groups</li> <li>Course success for disproportionately impacted groups</li> <li>Transfer English completion for disproportionately impacted groups</li> <li>College level Math completion for disproportionately impacted groups</li> <li>Degree completion for disproportionately impacted groups</li> <li>Certificate completion for disproportionately impacted groups</li> <li>Transfer to a four-year institution for disproportionately impacted groups</li> </ul>	
B) What are your project's main activities?	Activity 1:	
(examples: Outreach, providing support services, curriculum	Activity 2:	
adaptation, course development,	Activity 3:	
instructional support).	Activity 4:	
C) Does this project involve directly working with	☐ Yes – by intervening directly in the classroom or by targeting specific courses and curriculum for instructional support	
students? (Choose all that apply)	☐ Yes — by providing extracurricular support services such as counseling services, financial advising, or transportation services	
	☐ Yes – by integrating students into a one-time event or activity such as a conference, workshop, or event	
	No − this project primarily involves improving student outcomes indirectly by working with faculty and/or staff through professional development	
	☐ No- this project primarily involves updating curriculum or creating new coursework	
	Other	

D) What are your project's expected outcomes? (Examples: knowledge, awareness gained, increased access/persistence/maj ors, etc).	
E) How will you evaluate these outcomes? (Examples: post-event survey, review of institutional data, increased course success/program completion, etc.)	
F) Which specific student population(s) will your project serve?	<ul> <li>□ Black/African-American students</li> <li>□ Native American students</li> <li>□ Asian Pacific Islander Desi students</li> <li>□ Hispanic/Latinx students</li> <li>□ White students</li> <li>□ Students with disabilities</li> <li>□ Low income students</li> <li>□ LGBTQ++ Students</li> <li>□ Veterans</li> <li>□ Foster youth</li> <li>□ Formerly Incarcerated students</li> </ul>
G) Preliminary budget: Describe the budget needed to support the project. Please provide an estimated range for the cost for each budget category.  Also please let us know if you are applying for other	

types of funding to support this project.	
(Examples: stipends, duplicating needs, food, travel costs)	
Note: clothing and individual memberships to organizations are not allowable costs	