



Promise Pathways: The Why & What

Department Head Meeting August 25, 2011

THE WHY: Where We Are

Completion Data (based on):

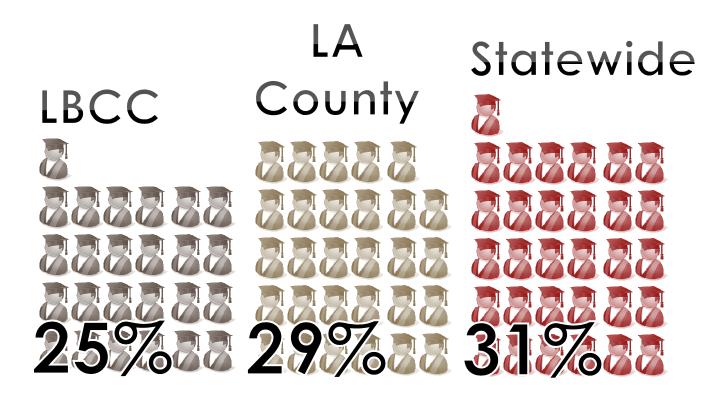
All students who enrolled in more than six units during their first year at LBCC and completed a degree, certificate, or transfer in six years.

Basic Skills Progression Data (based on):

The number of students who completed transfer-level English and math courses depending on how many levels below transfer-level courses at which they started.

6-Year Completion Rates

(Degrees, Certificates, & Transfer)



6 Year Completion Rates:

by Race/Ethnicity

African

American Asian

Hispanic









Time to Completion:

For 18-Unit Certificates

6 Years (only counting those who actually complete)

Basic Skills Progress:

English Placement

3 Levels Below



1 Level Below



Basic Skills Progress:

Reading Placement

1 Level Below

4 Levels Below 3 Levels Below



2 Levels Below







Basic Skills Progress: Math Placement

1 Level Below



2 Levels

Below

3 Levels 4 Levels Below Below







Basic Skills Progress:

Most who start there never progress

91% of our students start in one or more basic skills courses.

For every 100 students who attempt a class at three levels below:

18 complete transfer-level English 13 complete 10th grade reading 10 complete transfer-level math

This isn't about blame.

It's no one's fault; it will take all of us to change it.



"O.K., I admit it, we're lost, but the important thing is to remain focussed on whose fault it is."

THE WHAT: Finding Solutions

The Promise Pathways effort is designed to help more students reach their goals in less time based on the best success research available.

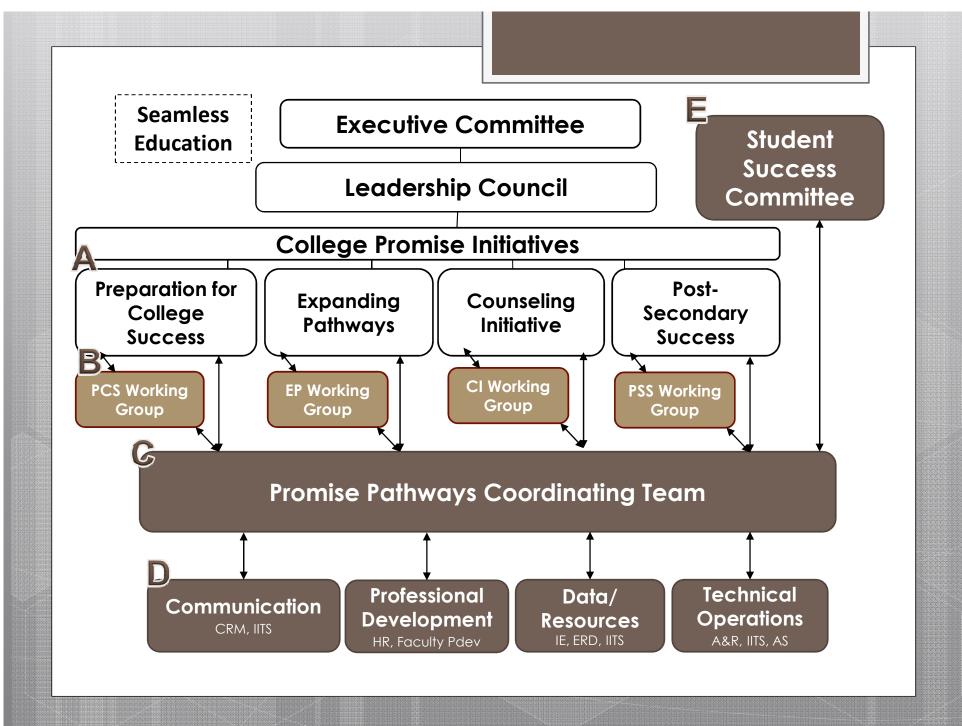
Promise Pathways

- Who Will Participate?
 - First target group is LBUSD students (approximately 1,700 students)
- When will it begin?
 - Fall 2012 for first LBUSD cohort

Promise Pathways:

Areas of Focus

- Preparation Activities
- Transition and Support Activities
- Completion Activities



SO WHAT: What does this mean to you?

Department Heads on Promise Pathways Coordinating Team:

DeWayne Schaeffer, Counseling Jennifer Rodden, Reading (Previous) Lee Douglas, Learning and Academic Resources Velvet Pearson, English