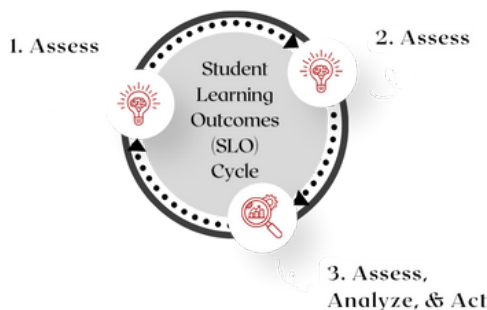




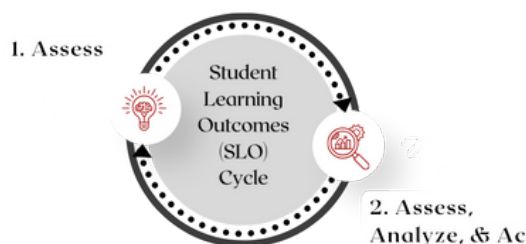
LONG BEACH
CITY COLLEGE

PROGRAM SLO CYCLE

- The SLO assessment cycle is projected to help LBCC close the loop on assessment in a meaningful, expeditious, systematic manner.
- All LBCC programs follow the same cycle, closing the loop once every two or three years based on program type.
- Facilitators and Department Heads utilize an SLO Workbook to record assessment results, data analysis, and actions taken.



NON-CTE CYCLE



CTE CYCLE

Assessment



PSLO assessment occurs every semester in tandem with CSLO assessment.

CSLO to PSLO mapping is carried out/updated each year as part of the Supplemental Program Review (SPR) process, and faculty identify whether PSLO content is introduced, reinforced, or mastered.

Every second or third year, results of assessment are compiled for analysis and action.

Analysis & Action



The analysis of PSLO results occurs on a staggered cycle within the SPR process. It takes place once every two years for CTE programs or once every three years for non-CTE programs.

A Tableau dashboard presents overall and disaggregated data visually for program faculty to analyze. Program faculty are encouraged to analyze data in inquiry groups to glean insights and identify program trends.

After analysis, faculty determine appropriate actions to take to improve learning and close equity gaps.

As the cycles progress, actions should also - from a focus on outcomes to a focus on programs and the institution:

- Tier 3: Outcomes-level
 - SLO modification; SLO assessment modification
- Tier 2: Program-level
 - Program-level professional development
- Tier 1: Institution-level
 - Resource allocation; institutional planning; institutional professional development