

Establishing a Syllabi Review Process

- The Accrediting Commission for Community and Junior College's (ACCJC) Peer Review Team that visited LBCC this Spring 2022 identified that less than 50% of the Student Learning Outcomes (SLOs) listed on a sample of faculty syllabi included accurate.
- The ACCJC determined that the College needs to come into compliance with Standard IIA.3 (i.e., "... In every class section students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline").
- The ACCJC is requiring the College to submit a Follow-Up report by May 2023 that documents the processes the College has put in place to remedy this recommendation and come into compliance with the standard.

Roles and Responsibilities

| Ensure SLOs on syllabi match SLOs on official Course Outline of Record (in alignment with Accreditation Standard LINA 3). Name syllabi according to the proper naming convention: |
|---|
| sentester). |

Faculty Responsibility

> SLO Checker

Ensure SLOs on syllabi match SLOs on official <u>Course</u> Outline of Record (in alignment with <u>Accreditation</u> Standard II.A.3).

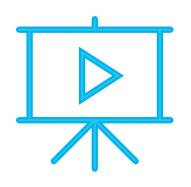
Name syllabi according to the proper naming convention: Course_Section#_ Semester_Instructor Lastname.

• Example: READ82_71345_FA22_Wilging

Submit syllabi via SLO Checker Assignment within the Canvas school-level shell.

Repeat this process to submit syllabi for each course/section taught.

Additional Support Planned for Fall 2022 Pilot





Video Tutorial Broadly Shared

Drop-in Office Hours during First Two Weeks of Fall 2022